

AMENDED IN SENATE MAY 3, 2006
AMENDED IN SENATE APRIL 17, 2006

SENATE BILL

No. 1567

Introduced by Senator Soto

February 23, 2006

An act to add and repeal Article 2 (commencing with Section 44441) of Chapter 3 of Part 25 of the Education Code, relating to English language education.

LEGISLATIVE COUNSEL'S DIGEST

SB 1567, as amended, Soto. English language education: teacher coaching program.

(1) Existing law establishes the English Language Acquisition Program designed for pupils enrolled in grades 4 to 8, inclusive, under which a school district conducts an academic assessment of English language learners, provides a program for English language development instruction, provides supplemental instructional support, and coordinates services and funding sources available to English language learners.

This bill would establish the English Language Learner Teacher Coaching Program until January 1, 2012, to provide English language learner coaches to assist groups of teachers, teaching paraprofessionals, and pupils in certain matters.

The bill would require the State Department of Education, *upon establishing and implementing a competitive grants process*, to select a county office of education for the purposes of *establishing a consortium, as specified, and* administering the program. The bill would require that the selected county office of education have a proven record of experience in providing learning opportunities and

services for English language learners *and training teachers to be peer coaches*.

The bill would require the selected county office of education to administer the program, subject to an appropriation in the Budget Act or other legislation. ~~By requiring that the county administer the program, this bill would impose a state-mandated local program.~~

The bill would require the selected office of education to identify activities that are mutually beneficial to the English Language Professional Development Institutes and the English language learner coaches.

The bill would also require the department to evaluate the success of the program and report its findings to the Legislature by January 1, 2010.

~~(2) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.~~

~~This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.~~

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: ~~yes~~ no.

The people of the State of California do enact as follows:

1 SECTION 1. Article 2 (commencing with Section 44441) is
2 added to Chapter 3 of Part 25 of the Education Code, to read:

3
4 Article 2. English Language Learner Teacher Coaching
5 Program

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7 44441. The Legislature finds and declares that recent studies
8 identify the quality of teachers as one of the major factors
9 affecting pupil achievement. Recent studies also find that pupils
10 who are from low socioeconomic backgrounds or who are
11 English language learners are in classrooms with teachers who
12 are new or not fully credentialed.

13 44442. (a) The English Language Learner Teacher Coaching
14 Program is hereby established. The purpose of the English

Language Learner Teacher Coaching Program is to provide “expert” or “master” teachers to serve as peer coaches to classroom teachers instructing pupils who are English language learners for the purpose of improving the quality of instruction. Ongoing, job-embedded support for improved instruction shall be provided by the program. In addition, the program shall complement current professional development initiatives. The program shall assist new teachers, teachers who are not fully credentialed, teaching paraprofessionals, as defined in subdivision (c) of Section 44392, and pupils who are English learners, in achieving greater success in the classroom. The program shall utilize English language learner coaches to assist groups of classroom teachers through onsite technical assistance, assessment assistance, techniques evaluation, and other areas determined necessary by the county office of education selected under Section 44442.7, the employing district, or both.

(b) Classroom teachers who *teach in a classroom with a statistically significant number of English language learners, in schools ranked in deciles 1 to 3, inclusive, of the Academic Performance Index, and* are eligible to receive assistance from English language learner coaches, shall receive assistance pursuant to the following order of priority:

- (1) Teachers without credentials.
- (2) Teachers with less than two years of classroom instruction experience.
- (3) Teachers with less than five years of classroom instruction experience.

(c) It is preferable that the classroom teachers identified in paragraphs (1) to (3) of *subdivision (b)*, inclusive, possess, or are in the process of obtaining, a certificate of completion provided by the English Language Development Professional Institutes pursuant to Section 406.

44442.5. (a) The program shall be aligned to current statewide adopted academic content standards and frameworks.

(b) *The training of teacher peer coaches shall be provided over a one-year period and consist of 40 hours of training and 40 hours of training evaluation.*

~~(b)~~

(c) The program shall complement and not supplant other statewide efforts to improve the academic performance of

1 English language learners, including, but not limited to, the
2 English Language Development Professional Institutes and the
3 English Language Acquisition Program.

4 ~~44442.7. The department shall select a county office of~~
5 ~~education for the purposes of administering the program. The~~
6 ~~selected county office of education shall have a proven record of~~
7 ~~experience in providing learning opportunities and services for~~
8 ~~English language learners., upon establishing and implementing~~
9 ~~a competitive grants process, shall select a county office of~~
10 ~~education for the purposes of establishing a consortium~~
11 ~~composed of county offices of education and school districts and~~
12 ~~for administering the program. The selected county office of~~
13 ~~education shall have a proven record of experience in providing~~
14 ~~learning opportunities and services to English language learners~~
15 ~~and training teachers to be peer coaches.~~

16 44443. Subject to an appropriation in the Budget Act or other
17 legislation, the English Language Learner Teacher Coaching
18 Program shall be administered by the county office of education
19 selected by the department under Section 44442.7. That county
20 office of education shall directly, or in cooperation with other
21 county offices of education, seek qualified applicants, and train
22 qualified applicants for English language learner coaches, as
23 requested by school districts. Upon completion of their training,
24 the English language learner coaches shall provide coaching
25 services to a maximum of 25 classroom teachers from their
26 respective districts. In order to be eligible for funding pursuant to
27 this article, a school district participating in this program shall
28 place its English language learner coaches in low-performing
29 schools. For the purposes of this article, “low-performing school”
30 means a school that has an Academic Performance Index ranking
31 pursuant to Section 52052 that is in the bottom one-third
32 percentile for all public schools in the state. In addition, a school
33 district participating in this program shall continue to pay the
34 salaries of its English language learner coaches while those
35 teachers are performing their duties as coaches pursuant to this
36 article.

37 44444. (a) The department shall evaluate the success of the
38 program and report its findings to the Legislature by January 1,
39 2010. It is the intent of the Legislature that funding for the
40 evaluation and report be provided for by subsequent legislation.

1 Assessments evaluating coaching programs, as well as measuring
2 pupil performance, shall be used in evaluating the English
3 Language Learner Teacher Coaching Program. The department
4 shall collaborate with the county office of education selected
5 under Section 44442.7 in the development of the evaluation and
6 evaluation process.

7 (b) The Superintendent shall evaluate the program's
8 effectiveness in improving English language reading, writing,
9 and comprehension skills among pupils who are designated as
10 English language learners. The evaluation shall use criteria that
11 include, but are not limited to, all of the following:

12 (1) Improvements in the grades of English language learners.

13 (2) Improvements in standardized testing scores of English
14 language learners.

15 (3) Overall improvement in the academic performance of
16 English language learners.

17 44444.1. It is the intent of the Legislature that, commencing
18 with the 2007–08 fiscal year, a minimum of 100 English
19 language learner teacher coaches be recruited, trained, and placed
20 in California public schools.

21 44444.2. It is the intent of the Legislature that this article
22 shall complement Chapter 4 (commencing with Section 400) of
23 Part 1, particularly as that chapter provides for the professional
24 development of teachers and supplemental instruction of pupils
25 who are English language learners. The county office of
26 education selected under Section 44442.7 shall identify activities
27 that are mutually beneficial to both the English Language
28 Professional Development Institutes, pursuant to Section 406,
29 and the English language learner coaches.

30 44444.3. (a) It is the intent of the Legislature that the amount
31 of fifty thousand dollars ~~(\$50,000,000)~~ (\$50,000) be allocated to
32 the Superintendent from any appropriation made for purposes of
33 this article, for the purposes of covering any costs incurred by the
34 Superintendent under this article.

35 (b) The English Language Learner Teacher Coaching Program
36 shall not be implemented if funding is not made available for this
37 article pursuant to an appropriation in the annual Budget Act or
38 other measure.

39 44444.4. This article shall remain in effect only until January
40 1, 2012, and as of that date is repealed, unless a later enacted

1 statute, that is enacted before January 1, 2012, deletes or extends
2 that date.

3 ~~SEC. 2. If the Commission on State Mandates determines that~~
4 ~~this act contains costs mandated by the state, reimbursement to~~
5 ~~local agencies and school districts for those costs shall be made~~
6 ~~pursuant to Part 7 (commencing with Section 17500) of Division~~
7 ~~4 of Title 2 of the Government Code.~~

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